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## COMMUNITY BOARD NO. 2, MANHATTAN

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October 31, 2019

Richard Carranza, Chancellor  
Department of Education  
Tweed Courthouse  
52 Chambers Street  
New York, NY 10007

Lorraine Grillo  
President & CEO, NYC School Construction Authority  
30-30 Thomson Avenue  
Long Island City, NY 11101

Dear Chancellor Richard Carranza and President / CEO Grillo:

At its Full Board meeting October 24, 2019, Community Board #2, adopted the following resolution:

**Resolution in Support of Funding for Technology, Capital and Expense Initiatives for PS 3, PS 41, PS 130, MS 297, P751, Broome Street Academy and City-As-School High School and the Creation of a DOE Public School Program for Dyslexic Students at the Bleecker School Site**

**Whereas:**

1. The integration of technology into instruction remains a critical equity issue as part of the Mayor and Department of Education's (DOE) [Equity and Excellence for All](#) initiative to ensure that no child is left without access to technology:
  - a. Funding for technology is critically important at Broome Street Academy (BSA) where 40% of students have no technology at home and at all schools that serve economically disadvantaged students – 88% at P751, 74% at BSA, 66% at City-As-School, 45% at PS 130, 27% at MS 197 and 22% and PS 3;
  - b. To ensure that our students have equitable access to technology, PS 3, PS 130, MS 297, P751, Broome Street Academy and City-As-School High School have identified specific technology needs for smart boards, computers and laptops;
2. Many local schools are located in century-old facilities and need significant capital improvements for school-wide facilities and specific programs, including:
  - a. Built in 1906, PS 3 needs funding for gymateria dividers to increase flexibility and use, library renovations, upgrades to playground equipment and enhancements to its roof playground;
  - b. Built in 1925, Broome Street Academy needs funding for a library, which also would be available to The Door members, as well as a cafeteria upgrade; and,
  - c. Built in 1911, City-As-School High School needs funding to build STEAM and Literacy programs including a Wet Lab, Maker Space, Literacy Lab and Library / Media Center as well as adding water bottle refilling stations;
3. Students who lack access to laundry facilities tend to have higher absentee rates and schools that

serve students in temporary or transitional housing have found that the installation of a washer and dryer and access to laundry facilities reduces absenteeism<sup>i</sup>;

4. In March 2019, the New York State Education Department issued a [Culturally Responsive - Sustaining Education \(CR-SE\) Framework](#)<sup>ii</sup> and in July 2019, the DOE approved a definition of [Culturally Responsive - Sustaining Education](#) (CR-SE)<sup>iii</sup>; and,
5. As noted in CB 2's September 2019 resolution, the DOE has failed to develop comprehensive early screening, curriculum, teacher training, programs and schools to support and teach children with dyslexia and there currently are no DOE public schools or programs for students with dyslexia and language-based learning disabilities, even though there are several private special education schools and a newly opened charter school specifically designed to address the learning needs of these students.

**Therefore be it resolved that CB 2:**

1. Supports capital funding for:
  - a. Technology for PS 3, PS 130, MS 297, P751, Broome Street Academy and City-As-School High School; and,
  - b. Significant facility upgrades at PS 3, Broome Street Academy and City-As-School High School;
2. Supports funding the installation of washers and dryers at schools that serve populations in need of laundry access;
3. Supports funding in our district's public schools for:
  - a. Curriculum development and teacher training for Culturally Responsive – Sustaining Education; and,
  - b. Teacher training and reading and writing curricula that use the Orton-Gillingham approach; and,
4. Urges the NYC DOE and School Construction Authority to fund the Bleecker School in its Five-Year Capital Plan and explore the possibility of creating a DOE public school program for dyslexic students.

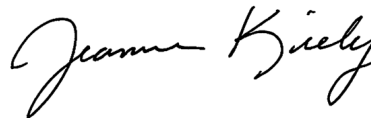
**VOTE: Unanimous, with 41 Board Members in favor.**

Please advise us of any decision or action taken in response to this resolution.

Sincerely,



Carter Booth, Chair  
Community Board #2, Manhattan



Jeannine Kiely, Chair  
Schools and Education Committee  
Community Board #2, Manhattan

TB/EM

- c: Hon. Jerrold Nadler, Congressman  
Hon. Brian Kavanagh, NYS Senator  
Hon. Brad Hoylman, NYS Senator  
Hon. Deborah J. Glick, NYS Assembly Member  
Hon. Yuh-Line Niou, NYS Assembly Member  
Hon. Scott M. Stringer, NYC Comptroller  
Hon. Gale Brewer, Manhattan Borough President  
Hon. Corey Johnson, Council Speaker  
Hon. Margaret Chin, Council Member  
Karin Goldmark, Deputy Chancellor or School Planning and Development, NYC DOE  
Donalda Chumney, Superintendent, District 2, NYC DOE  
Hillary Casado, PS 3 Principal  
Kelly Shannon, PS 41 Principal

Renny Fong, PS 130 Principal  
Melissa H. Silberman, Head of School, Broome Street Academy  
Rachel Seher, Principal, City-As-School High School  
Jacqui Getz, Principal, 75 Morton  
Ewa Asterita, Principal, P751  
Maud Maron, President, Community Education Council District 2  
Eric Goldberg, Co-Chair, Zoning & Capacity Committee, CECD2  
Thomas Wrocklage, Co-Chair, Zoning Capacity Committee, CECD2

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<sup>i</sup> <https://www.nytimes.com/2019/03/13/us/schools-laundry-rooms.html>.

<sup>ii</sup> <http://www.nysed.gov/crs/framework>.

<sup>iii</sup> <https://www.schools.nyc.gov/about-us/vision-and-mission/culturally-responsive-sustaining-education>.